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February 2024



## Newsletter

## Principal's Message

Hello Georges P. Vanier stakeholders, February brings with it a new semester at Georges P. Vanier. It also is the time when students get the results of there efforts thus far in the school year.

As diploma results come in from exams at the end of January, those students expecting to graduate this year are reminded to connect with Mrs. Ellwood to ensure they are still on track.

We also have a number of field trips and events scheduled for the upcoming weeks. Forestry career day and trades exploration with Northern Lakes College to name a few. Please be sure to have permission forms filled in correctly and all school work up to date to be eligible to attend.

This is also the time of year that Alberta Education does it's assurance survey. Parents of students in grade 7 & 10 should have received correspondence from Alberta Education with a unique pass code and a website address in order to access the survey. If this applies to you, please be sure to take the time to complete the questions as this is one way for the school division to collect data and plan for improvements in our programming. If you have questions about the survey, or require assistance, please call the school. We can help.

Thank you in advance for all you do to contribute to the success of students in our school.

Bill Sheets

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# Upcoming Events and School Information

February 2024

| FEBRUARY 2024 |                          |         |                   |                            |          |          |
|---------------|--------------------------|---------|-------------------|----------------------------|----------|----------|
| SUNDAY        | MONDAY                   | TUESDAY | WEDNESDAY         | THURSDAY                   | FRIDAY   | SATURDAY |
|               |                          |         |                   | First day of<br>Genester 2 | 2        | 3        |
|               |                          |         | no Gchool         | , feacher's Co             | nvention |          |
| 4             | 5                        | 6       | 7                 | 8                          | 9        | 10       |
|               |                          |         | Valentines<br>Day |                            |          |          |
| 11            | 12                       | 13      | Dorg<br>14        | 15                         | 16       | 17       |
| 18            | Family Day,<br>No Gehool | 20      | 24                | 22                         | 23       | 24       |
| 19            | 19                       | 20      | 21                | 22                         | 23       | 24       |
| 25            | 26                       | 27      | 28                |                            |          |          |

HIGH PRAIRIE SCHOOL DIVISION BOARD PRIORITIES

Student learning is Students are supported and enhanced engaged in by providing meaningful school and opportunities for parents achieve learning and community to be outcomes. involved in children's Students are Parents and education. supported and communities are kept prepared for informed of Division life beyond plans, programs, and high school. progress through **GOAL:** ongoing and effective communication. **GOAL: Parent and** Success for Community **Every Student** Relationships and Engagement Students achieve growth in literacy and numeracy. Quality Quality **GOAL:** The Division is **GOAL:** committed to Learning **Partnerships Engaged and** Learning engagement **Effective Growth and** and advocacy Governance to enhance **Achievement** Quality public Learning Children have an education. excellent start to **Environments** learning and reach developmental **GOAL: GOAL:** milestones. Infrastructure **Healthy School** and Resources **Communities** GOAL: for All A Culture of Student learning is supported through the Excellence The Division's learning use of effective planning, environment is inclusive, management and investment welcoming, caring, in Division resources and respectful, and safe. Staff meet the infrastructure. The Division uses **Teaching Quality** evidence-based Standard and the practices to support **Leadership Quality** and enhance the Standard, grow their quality of teaching, professional capacity learning and leading. and enhance their

practice.

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## **Quality Learning Environments**

### A CULTURE OF EXCELLENCE

### **Outcomes:**

- The Division uses evidence-based practices to support and enhance the quality of teaching, learning, and leading.
- Staff meet the Teaching Quality Standard and the Leadership Quality Standard, grow their professional capacity, and enhance their practice.

The assurance survey data that aligns with this outcome is found in the AERR under the headings of Education Quality and In-service Jurisdiction Needs.

|         | 20 | 022  | 2023 |      |  |
|---------|----|------|------|------|--|
|         | N  | %    | N    | %    |  |
| Overall | 97 | 88.5 | 101  | 87.0 |  |
| Parent  | 9  | 83.3 | 15   | 80.0 |  |
| Student | 70 | 83.1 | 71   | 86.6 |  |
| Teacher | 18 | 99.1 | 15   | 94.4 |  |

The Education Quality measure shows the percentage of teachers, parents, and students satisfied with the overall quality of basic education. Overall, it appears relatively unchanged with a slight increase or decrease in perception between groups.

The In-service measure is a little more concerning as it asks teachers if the professional development and in-servicing received from the school authority in the past 3 - 5 years has been focused, systematic and contributed significantly to their ongoing professional growth.

Clearly, we have work to do here to better understand the professional development needs of teachers in our school. It must be remembered that this data may reflect the provincial response to the pandemic as well.

|         | 2022 |      | 2023 |      |
|---------|------|------|------|------|
|         | N    | %    | Ν    | %    |
| Overall | 18   | 86.8 | 15   | 46.5 |
| Teacher | 18   | 86.8 | 15   | 46.5 |

To address this measure, we have begun to tailor our professional development needs to goals outlined by the division as well as professional development supporting data informed interventions into students' needs. One such example is the new literacy and numeracy plan for the division.

# We're Listening!



We want to hear from you! If you have any questions or thoughts about what's happening at the school, please write them down below and give this page back to the school or email us at gpv@hpsd.ca. Thank you!

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Please include your name and contact information if you would like a response.

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