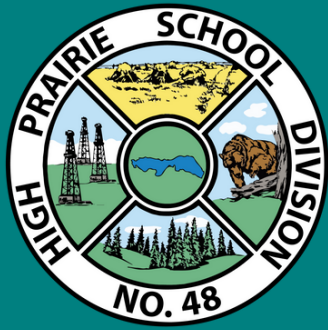




OPPORTUNITY, COMMUNITY, ACHIEVEMENT



Contents:

- Principal's Message
- Upcoming Events and School Information
- Education Plan Update
- We're Listening!



February 2024

Newsletter



Principal's Message

Hello Georges P. Vanier stakeholders,
February brings with it a new semester at Georges P. Vanier. It also is the time when students get the results of their efforts thus far in the school year.

As diploma results come in from exams at the end of January, those students expecting to graduate this year are reminded to connect with Mrs. Ellwood to ensure they are still on track.

We also have a number of field trips and events scheduled for the upcoming weeks. Forestry career day and trades exploration with Northern Lakes College to name a few. Please be sure to have permission forms filled in correctly and all school work up to date to be eligible to attend.

This is also the time of year that Alberta Education does its assurance survey. Parents of students in grade 7 & 10 should have received correspondence from Alberta Education with a unique pass code and a website address in order to access the survey. If this applies to you, please be sure to take the time to complete the questions as this is one way for the school division to collect data and plan for improvements in our programming. If you have questions about the survey, or require assistance, please call the school. We can help.

Thank you in advance for all you do to contribute to the success of students in our school.

Bill Sheets

hpsd.ca

Upcoming Events and School Information

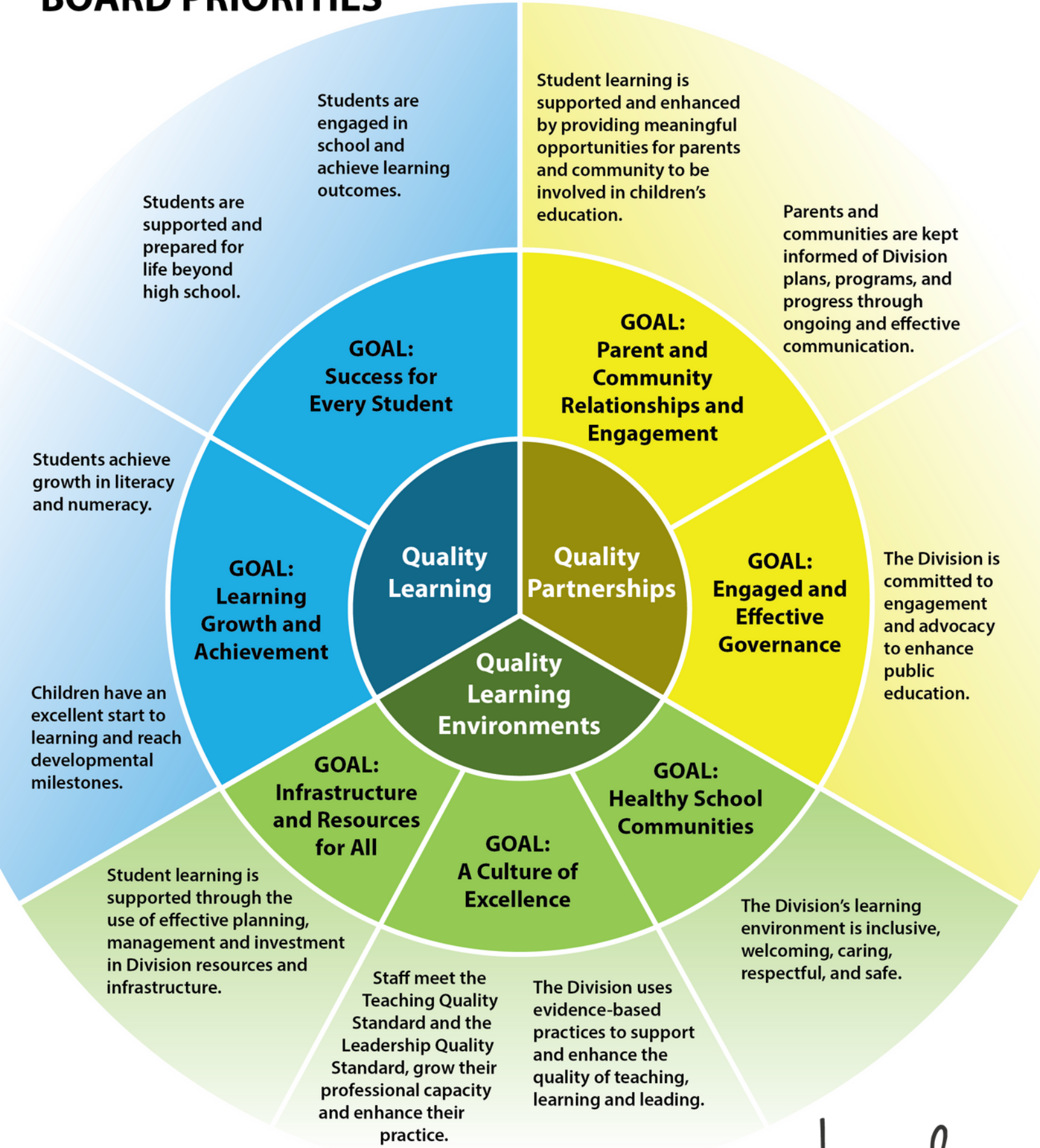
February 2024

FEBRUARY 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				First day of Semester 2 1	2	3
4	5	6	No School, Teacher's Convention		9	10
11	12	13	Valentine's Day 14	15	16	17
18	Family Day, No School 19	20	21	22	23	24
25	26	27	28			

HIGH PRAIRIE SCHOOL DIVISION

BOARD PRIORITIES



Quality Learning Environments

A CULTURE OF EXCELLENCE

Outcomes:

- The Division uses evidence-based practices to support and enhance the quality of teaching, learning, and leading.
- Staff meet the Teaching Quality Standard and the Leadership Quality Standard, grow their professional capacity, and enhance their practice.

How is our school achieving these outcomes?

The assurance survey data that aligns with this outcome is found in the AERR under the headings of Education Quality and In-service Jurisdiction Needs.

	2022		2023	
	N	%	N	%
Overall	97	88.5	101	87.0
Parent	9	83.3	15	80.0
Student	70	83.1	71	86.6
Teacher	18	99.1	15	94.4

The Education Quality measure shows the percentage of teachers, parents, and students satisfied with the overall quality of basic education. Overall, it appears relatively unchanged with a slight increase or decrease in perception between groups.

The In-service measure is a little more concerning as it asks teachers if the professional development and in-servicing received from the school authority in the past 3 - 5 years has been focused, systematic and contributed significantly to their ongoing professional growth.

Clearly, we have work to do here to better understand the professional development needs of teachers in our school. It must be remembered that this data may reflect the provincial response to the pandemic as well.

	2022		2023	
	N	%	N	%
Overall	18	86.8	15	46.5
Teacher	18	86.8	15	46.5

To address this measure, we have begun to tailor our professional development needs to goals outlined by the division as well as professional development supporting data informed interventions into students' needs. One such example is the new literacy and numeracy plan for the division.

We're Listening!



We want to hear from you! If you have any questions or thoughts about what's happening at the school, please write them down below and give this page back to the school or email us at gpv@hpsd.ca. Thank you!

Please include your name and contact information if you would like a response.

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