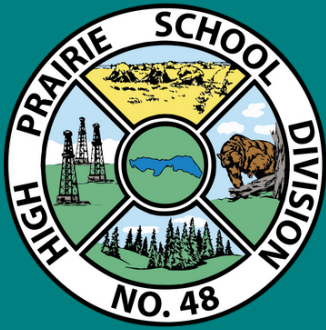




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- Upcoming Events and School Information
- Education Plan Update
- We're Listening!



December 2023



Newsletter



Principal's Message

Hello all,

It's great to begin our newsletter for Georges P. Vanier School. As you may well know, there are newsletters coming from all schools in the division. This communication tool will be used to message out our progress in literacy and numeracy as well as our Annual Education Results Report.

Please note that there is a portion at the end of the newsletter for feedback from parents and stakeholders.

We have chosen to look at the Healthy School Communities divisional goal this month and the reporting in the Annual Educational Results Report pertaining to it. Although we recognize there is work to do in this measure, I can assure you that the staff at Georges P. Vanier is hard at work developing and maintaining a safe, respectful and welcoming learning environment for all students.

I would like to invite the community to come enjoy the Vanier Band concert happening on December 14 to hear a selection of pieces from the various grades in the band program.

And on a final note, please enjoy the holiday season with friends and family and if you are travelling, please be safe. The staff at Georges P. Vanier wish you and yours a merry Christmas and a Happy New year.
Bill Sheets

hpsd.ca

Upcoming Events and School Information

December 2023

**December
1st**
PD Day

**December
5th**
School
Council

**December
7th**
Poinsettia
Pick-up

**December
14th**
Band
Concert

**December
20th**
Christmas
Carol (9s)

**December
22nd**
Turkey
Lunch

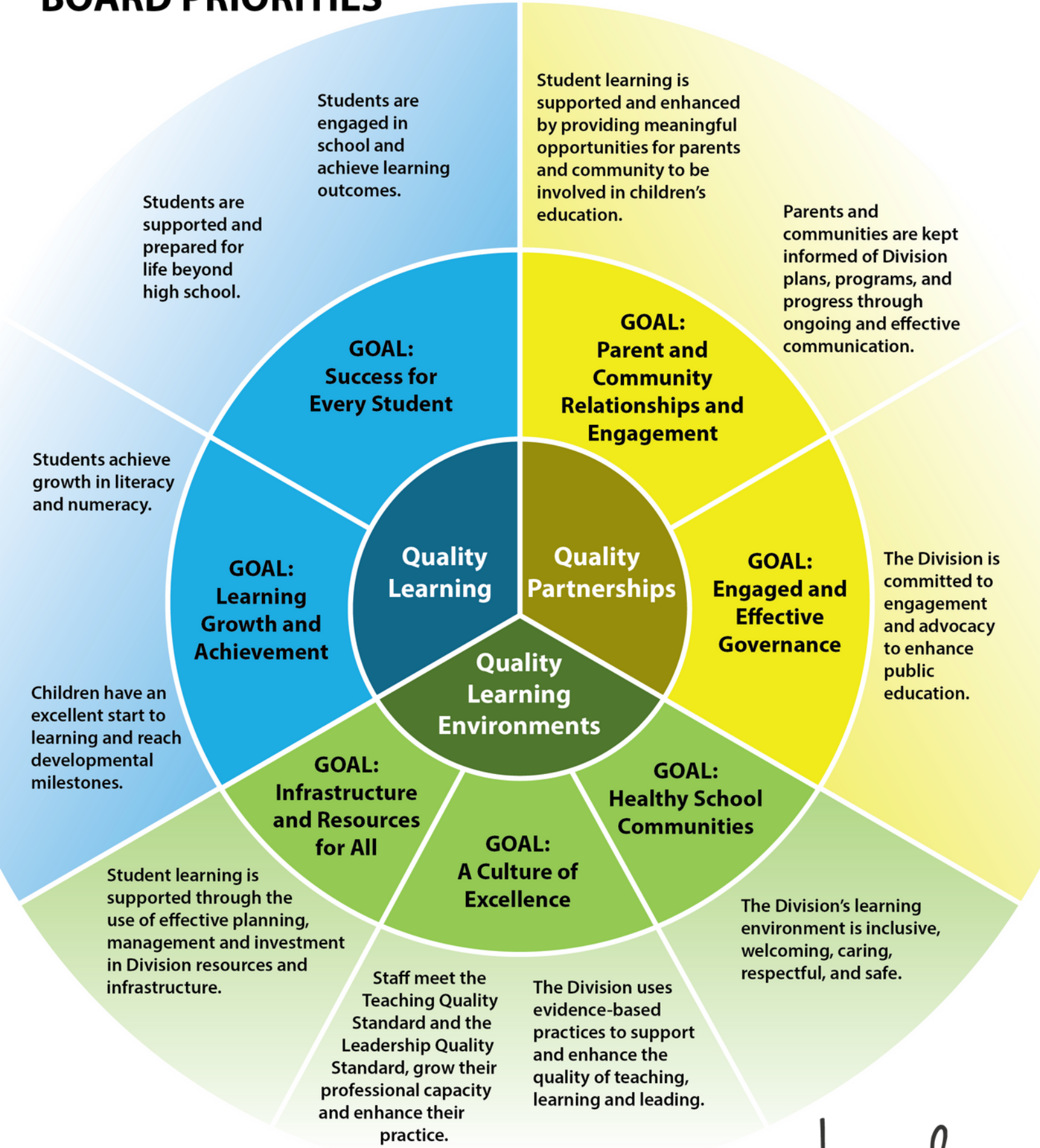
**January
8th 2024**
School
Starts

**January
10th 2024**
ELA 30
Part A

**January
11th 2024**
Social 30
Part A

HIGH PRAIRIE SCHOOL DIVISION

BOARD PRIORITIES



QUALITY LEARNING ENVIRONMENTS

HEALTHY SCHOOL COMMUNITIES



This year’s results from the AERR show an overall drop of 4.9% in the percentage of parents, students, and teachers who agree that their learning environments are welcoming, caring, respectful and safe. Although this has the appearance of concern, it is often informative to disaggregate the data to better understand the contributing factors and how to address them. We can see from the table below that the overall percentage is an average of the three categories of Parents, Students, and Teachers, equally weighted. The “N” refers to the number of participants in the survey. From this we can see an increase in the number of parents that filled in the survey as well as an increase in their satisfaction. The student portion shows a slight decrease, but the most significant decline is in the teacher portion, both with the number of teachers who completed the survey and their overall satisfaction. With a lower number of participants, the effect of each participant grows larger.

Welcoming, Caring, Respectful, and Safe Learning

- *Students at your child’s school care about each other; respect each other; treat each other well. Teachers care about your child.*
- *Your child is safe at school and on the way to and from school and is treated fairly by adults at your school. Your child’s school is a welcoming place to be.*

	2022		2023	
	N	%	N	%
Overall	97	82.9	101	78.0
Parent	9	72.2	15	75.0
Student	70	76.4	71	73.4
Teacher	18	100.0	15	85.7

When we consider the reasons that teachers might feel that the environments are not welcoming , caring, respectful, or safe, it can fall under a number of categories. 1) Is the school in need of a renovation, or refurbishment? 2) Do the teachers feel safe or that they are treated respectfully? 3) Do the teachers feel the students are showing caring and respectful behaviour towards each other. 4) It may be something as of yet unmentioned.

In any case, we will continue to work at promoting and modelling a welcoming, caring, respectful environment here at the school with the intention of transparency to our stakeholders.

Quality Learning Environments

How is our school achieving these outcomes?

In combination with our wellness coach, Chelsea Hausler, we engage in a number of activities throughout the year to promote inclusion, respect, and caring for others.

Our GSA meets regularly to promote inclusion within the school. The mentorship class regularly develops and implements activities to promote respect and a welcoming environment.

Our Healthy School Communities program works to provide universal breakfast club programming that allows all students to access a variety of balanced options on a daily basis for no cost. We have built in grade level connections on a regular basis that allows the school administration the opportunity to build stronger connections with students.

To date, our students have engaged in over 2000 **legacy hours**, contributing more than \$30 000.00 to local groups and organizations!



We're Listening!



We want to hear from you! If you have any questions or thoughts about what's happening at the school, please write them down below and give this page back to the school or email us at gpv@hpsd.ca. Thank you!

Please include your name and contact information if you would like a response.

hpsd.ca

2023
DECEMBER

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22 Last Day of Classes	23
24 31	25	26	27	28	29	30
WINTER BREAK						