

Contents:

- Principal's Message
- Upcoming Events and School Information
- Education Plan Update
- We're Listening!



December 2023



Newsletter

Principal's Message



Hello all,

It's great to begin our newsletter for Georges P. Vanier School. As you may well know, there are newsletters coming from all schools in the division. This communication tool will be used to message out our progress in literacy and numeracy as well as our Annual Education Results Report.

Please note that there is a portion at the end of the newsletter for feedback from parents and stakeholders.

We have chosen to look at the Healthy School Communities divisional goal this month and the reporting in the Annual Educational Results Report pertaining to it. Although we recognize there is work to do in this measure, I can assure you that the staff at Georges P. Vanier is hard at work developing and maintaining a safe, respectful and welcoming learning environment for all students.

I would like to invite the community to come enjoy the Vanier Band concert happening on December 14 to hear a selection of pieces from the various grades in the band program.

And on a final note, please enjoy the holiday season with friends and family and if you are travelling, please be safe. The staff at Georges P. Vanier wish you and yours a merry Christmas and a Happy New year. Bill Sheets

hpsd.ca

Upcoming Events and School Information

December 2023

December
1 st
PD Day

December
5th
School
Council

December7th
Poinsettia
Pick-up

December 14th Band Concert

December20th
Christmas
Carol (9s)

December 22nd Turkey Lunch

January
8th 2024
School
Starts

January 10th 2024 ELA 30 Part A January 11th 2024 Social 30 Part A HIGH PRAIRIE SCHOOL DIVISION BOARD PRIORITIES

Student learning is Students are supported and enhanced engaged in by providing meaningful school and opportunities for parents achieve learning and community to be outcomes. involved in children's Students are Parents and education. supported and communities are kept prepared for informed of Division life beyond plans, programs, and high school. progress through **GOAL:** ongoing and effective communication. **GOAL: Parent and** Success for Community **Every Student** Relationships and Engagement Students achieve growth in literacy and numeracy. Quality Quality **GOAL:** The Division is **GOAL:** committed to Learning **Partnerships Engaged and** Learning engagement **Effective Growth and** and advocacy Governance to enhance **Achievement** Quality public Learning Children have an education. excellent start to **Environments** learning and reach developmental **GOAL: GOAL:** milestones. Infrastructure **Healthy School** and Resources **Communities** GOAL: for All A Culture of Student learning is supported through the Excellence The Division's learning use of effective planning, environment is inclusive, management and investment welcoming, caring, in Division resources and respectful, and safe. Staff meet the infrastructure. The Division uses **Teaching Quality** evidence-based Standard and the practices to support **Leadership Quality** and enhance the Standard, grow their quality of teaching, professional capacity learning and leading. and enhance their

practice.

hpsd.ca

QUALITY LEARNING ENVIRONMENTS

HEALTHY SCHOOL COMMUNITIES



This year's results from the AERR show an overall drop of 4.9% in the percentage of parents, students, and teachers who agree that their learning environments are welcoming, caring, respectful and safe. Although this has the appearance of concern, it is often informative to disaggregate the data to better understand the contributing factors and how to address them. We can see from the table below that the overall percentage is an average of the three categories of Parents, Students, and Teachers, equally weighted. The "N" refers to the number of participants in the survey. From this we can see an increase in the number of parents that filled in the survey as well as an increase in their satisfaction. The student portion shows a slight decrease, but the most significant decline is in the teacher portion, both with the number of teachers who completed the survey and their overall satisfaction. With a lower number of participants, the effect of each participant grows larger.

Welcoming, Caring, Respectful, and Safe Learning

- Students at your child's school care about each other; respect each other; treat each other well. Teachers care about your child.
- Your child is safe at school and on the way to and from school and is treated fairly by adults at your school. Your child's school is a welcoming place to be.

	2	.022	2023		
	Z	%	Ν	%	
Overall	97	82.9	101	78.0	
Parent	9	72.2	15	75.0	
Student	70	76.4	71	73.4	
Teacher	18	100.0	15	85.7	

When we consider the reasons that teachers might feel that the environments are not welcoming, caring, respectful, or safe, it can fall under a number of categories. 1) Is the school in need of a renovation, or refurbishment? 2) Do the teachers feel safe or that they are treated respectfully? 3) Do the teachers feel the students are showing caring and respectful behaviour towards each other. 4) It may be something as of yet unmentioned.

In any case, we will continue to work at promoting and modelling a welcoming, caring, respectful environment here at the school with the intention of transparency to our stakeholders.

Quality Learning Environments

How is our school achieving these outcomes?

In combination with our wellness coach, Chelsea Hausler, we engage in a number of activities throughout the year to promote inclusion, respect, and caring for others.

Our GSA meets regularly to promote inclusion within the school. The mentorship class regularly develops and implements activities to promote respect and a welcoming environment.

Our Healthy School Communities program works to provide universal breakfast club programming that allows all students to access a variety of balanced options on a daily basis for no cost. We have built in grade level connections on a regular basis that allows the school administration the opportunity to build stronger connections with students.

To date, our students have engaged in over 2000 **legacy hours**, contributing more than \$30 000.00 to local groups and organizations!



We're Listening!



We want to hear from you! If you have any questions or thoughts about what's happening at the school, please write them down below and give this page back to the school or email us at gpv@hpsd.ca. Thank you!

edit menga minya di kenaman penyanya di dikapi dibagan di dibi dibagan da daka		er-grafischenhyddigdigdischen Berningerigegig- gag-unt exprun-syspanan	erace an erabilitati ali ali magalimatan kalbinisa di erapalisa di erapalisa di erapalisa di erapalisa di erap	deliting som som visit mer sen sen sen som med styrelige gjeneret delite de sen
	Project Beggs Bigs transport to the second transport transport to the second transport	his-aniu-filmpadin-ch-de-amnyaf-anish-myus-s-dhissispih-sefu	Merce ette o ei en trock es de est mission est de est de est est est de est de est de est de est de est de est	Magazinish untiga kapitan ugin huya napprani sasun nyeun tuniy gi 75 Mga utan
	ور التفاقسة و الماديد شاهر باليمي بساطات والتهاف للمعرب والمادات المادية والمعاون والتهاوي	مرين والمراجعة		

Please include your name and contact information if you would like a response.

hpsd.ca

2023 DECEMBER

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
					Last Day of	
					Classes	
24	25	26	27	28	29	30
		WI	NTER BRE	AK		
31						