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Newsletter

Georges P Vanier School

Principal's Message

Hello everyone,

As October unfolds we start to see the fields around us reap their crops, the seasonal migration of birds, and the trees drop their leaves in preparation for the winter.



Here at the Georges P. Vanier we also are preparing for the change in seasons and the heart of the semester. Students are learning the routines of their classes, forging friendships, joining sports teams, and exploring new options and activities.

We continue to maintain and improve the learning opportunities for students in our communities and take advantage of events and activities that promote the goals of citizenship and accountability in a safe and caring learning environment. Some recent examples of this are our participation in the Terry Fox Run, our community barbeque, the recent career fair, and engaging in Land Based Learning activities.

As well, our high school students continue to accrue Legacy Hours by volunteering in a multitude ways in our various communities.

High Prairie School Division is undertaking an initiative in Community Engagement again this year and the Ward I meetings will be held on Wednesday, November 6th (7:00pm at Ecole Routhier School), and Saturday, November 23rd (1:00pm at Georges P. Vanier School). Please take the opportunity to register for one of these sessions as your contribution is important to us.

Thank you.

Bill Sheets

October 2024

Upcoming Events and School Information

October 2024

Sports

JR Volleyball is in Grimshaw and Peace River this month.

SR Volleyball is in Sexsmith, Peace River, and Fairview this month.

Cross Country zones will be held October 9th in Grande Prairie.

Cross Country provincials will be held October 19th in Grande Prairie.

PD/No School

October 11 - PD Day, No School

October 14 - No School, Thanksgiving Monday

November 1 - PD Day, No School

Reminders

If you are picking up or dropping off your child, please make sure to use the front door and ensure they sign in/out with the office.

HIGH PRAIRIE SCHOOL DIVISION BOARD PRIORITIES INDIGENOUS EDUCATION PROGRAMMING (INDIGENOUS PARENTAL/COMMUNITY **EDUCATION COACHES) ENGAGEMENT** STAKEHOLDER ENGAGEMENT **EDUCATIONAL** EXPLICIT WASSELLY OF STATE OF **ASSISTANT TRAINING PROGRAM STUDENT ENGAGEMENT ASSESSMENT DUAL CREDIT PROGRAMMING** Quality Learning ENGAGED **LEARNING GOVERNANCE** SUPPORT **TEACHERS** Quality Learning **Environments** LITERACY **FRAMEWORK** POSITIVE MENTAL HEALTH **CHARACTER WELLNESS EDUCATION TEAM INCLUSION – CONTINUUM OF SUPPORTS** A. PRIORITIES **B. OUTCOMES C. STRATEGIES**

Effective September 2024

Quality Learning

- INDIGENOUS EDUCATION PROGRAMMING (INDIGENOUS EDUCATION COACHES)
- EDUCATIONAL ASSISTANT TRAINING PROGRAM
- ASSESSMENT
- DUAL CREDIT PROGRAMMING
- LEARNING SUPPORT TEACHERS
- LITERACY FRAMEWORK

How is our school achieving these outcomes?

This month's focus will be on Assessment.

At Georges P. Vanier, we participate in regular screening assessments for literacy and numeracy skills that assist in shaping instruction and aligning student supports. In literacy these assessments include the **HLAT** (measuring progress in writing) and the **RCAT** (for reading comprehension assessment) at the junior high levels as well as the **PRT/VR** (Personal Response to Text/ Visual Response) at the senior high level. These tests are administered division wide and are norm referenced to provide meaningful feedback to teachers. In the area of numeracy, the school is currently using the Benchmark tool developed divisionally to inform numeracy competencies for the junior high grades.

The school also uses disaggregated data from the Provincial Achievement Tests and Diploma Exam results to assist in areas that may need instructional supports.

Quality Learning

Here are results from last year's PATs and Diploma Exams.

Provincial Achievem ent Test	Acceptabl e Standard	Standard of Excellence
ELA 9	73.8%	7.1%
Social 9	50%	10%
Math 9	26.7%	0%
Science 9	71.4%	11.9%
Et.Soc. 9	75%	8.3%
Mathe 9	83.3%	33.3%
FLA 9	66.7%	0%

Diploma	Acceptable Standard	Standard of Excellence	
ELA 30-1	100%	0%	
ELA 30-2	100%	0%	
FLA 30-1	100%	0%	
SS 30-1	100%	9.1%	
SS 30-2	88.9%	0%	
Math 30-2	90.9%	27.3%	
Physics 30	100%	0%	

These results would indicate a need to focus on numeracy skills in the Junior High grades for sure, but also with the reading comprehension component of literacy to strengthen the understanding of concepts for both Social Studies and Mathematics.

Quality Learning Environments

- CHARACTER EDUCATION
- INCLUSION CONTINUUM OF SUPPORTS
- WELLNESS TEAM

How is our school achieving these outcomes?

Insert content here

Quality Partnerships

- PARENTAL/COMMUNITY ENGAGEMENT
- STUDENT ENGAGEMENT
- ENGAGED GOVERNANCE

How is our school achieving these outcomes?

We will focus on Engaged Governance for this newsletter.

We're Listening!



We want to hear from you! If you have any questions or thoughts about what's happening at the school, please write them down below and give this page back to the school or email us at news@hpsd.ca. Thank you!

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Please include your name and contact information if you would like a response.

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