



Georges P. Vanier School

Education Plan 2023-24

Mission

Opportunity, Community, Achievement.

Vision

The Georges P. Vanier staff will create opportunities through strong connections within the school and community so students achieve independence, gain confidence, and acquire the skills and knowledge necessary to be successful locally and globally.





Principal

Terry Hogan

Vice Principal

Carolyn Giroux

About Us

Georges P. Vanier School is centrally located in the village of Donnelly within the Municipal District of Smoky River No. 130. It is located near the intersection of Highway 2 and Highway 49, located approximately 65 km south of Peace River and 427 km northwest of Edmonton.

We offer dual-track programming in French Immersion and English for students in grades 7 to 9 with a full array of courses for our senior high students. Our school has a student population of approximately 230 students and is situated in the heart of northwestern Alberta's Smoky River region. This is an area comprised of approximately 5,000 residents and is predominantly driven by the agriculture sector as well as the oil and gas industry.

About the Plan

We developed this plan in collaboration with staff, students, and parents through discussion and analysis of survey data. We will use it as a guiding document to address the needs of our students and community both now and in the future.

Successes

Education quality:

The percentage of parents that indicated they are very satisfied or satisfied with the quality of their child's education stayed stable at 90%, in comparison to 91% last year, with 14% saying they are very satisfied in comparison to 0% last year. Vanier staff works hard to ensure that students are engaging in quality learning activities on a daily basis. 90% of parents agreed or strongly agreed that their children were learning what they need to know, an increase from 78% last year. Over 85% of parents agreed that their children were growing in the literacy and numeracy skills they were learning at school.

Student Opportunity:

We have focused on generating student opportunities through a wide variety of educational programming. Effectively providing a broad range of student choice in CTS, fine arts, dual credit, flexible scheduling, and academic courses has not only increased student engagement, but also wellness, credit opportunities, and completion rates. We are especially proud of our robust French Immersion program, and see students choosing French Language Arts courses consistently to the 30 level.

Quality Teaching:

Consistent literacy rates and high mathematics standards continue to support quality teaching. Math Intervention Programming Instrument scores and literacy data in reading comprehension and written communication remain relatively consistent in grades 7-9, as has our graduation rate. Implementing a variety of reliable and triangulated assessment practices has become commonplace through teacher professional development and consistent coaching. Our students are prepared for diploma exams, and over 50% of our grade 12 students have post-secondary conditional acceptance or work placements for their next step.

Student Wellness:

When asked if students treated each other well at their school, 55% of parents either agreed or agreed strongly, this is an increase from 44% last year. The school continues to work with the Breakfast Club of Canada and their partners the Egg Farmers of Canada and Loblaws to provide free breakfast snacks to all staff and students. Our Wellness Coach, Educational Assistant, and the wellness class plan meals and carry out logistics as part of their required community service hours. School sports and daily intramurals continue and many students have competed at the provincial level.

Parental Involvement:

This has turned from a challenge to a success story for our school as initiatives such as our PIES night, and our Taste of Vanier celebration have led to greater parent engagement, as evidenced by the increase from 9 to 49 in the number of parents who participated in our survey this year.

Challenges

Programming:

Future anticipated decreased enrollment and no access to courses through the Alberta Distance Learning Centre make providing student choice in programming difficult. Anticipation of academic needs and support increasing while staffing remains the same will require flexibility and creativity.

Economic Challenges:

With increased costs in nearly every aspect of our programming, as well as increased costs for families everyday living expenses, extracurricular activities become more difficult for many families to participate in.

Results of the Successes/Challenges

Our school continues to host activities such as a Provincial candidates forums, Remembrance Day ceremonies, and partnering with FCSS to raise money for the local food bank. We have also participated in the No Stone Left Alone campaign, the Moosehide campaign, Orange Shirt Day, a remembrance of Missing and Murdered Indigenous Women, and the Provincial GSA Conference.

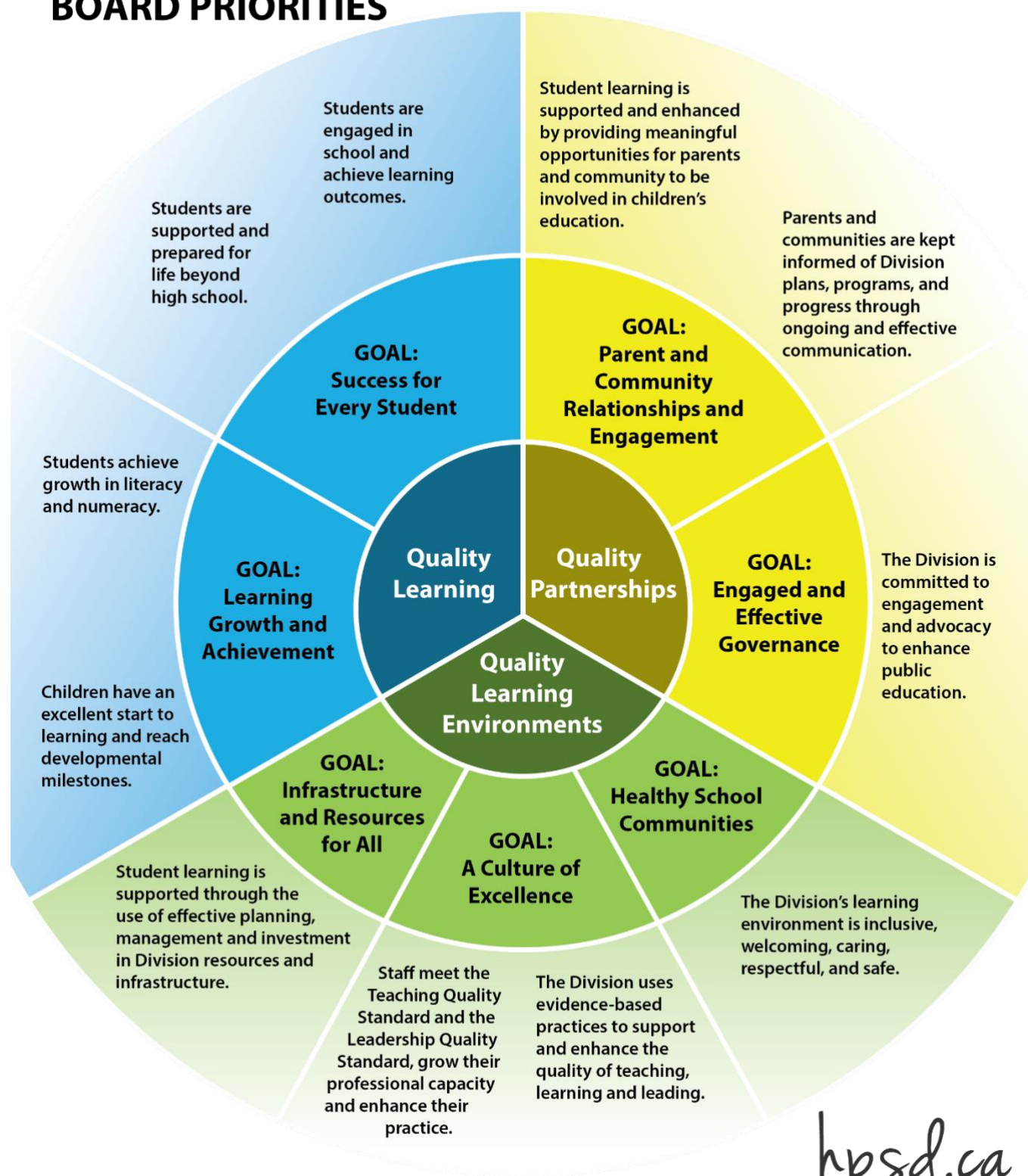
To promote wellness, we support a full suite of extra-curricular sports, continue to offer healthy foods through our Breakfast Club and Café Vanier, offer daily intramurals both guided and student-led. We have also had students visit the local daycare, playschool, and elementary school to do literacy activities and other projects. To help families with the costs of extra-curricular activities we have engaged in numerous fundraising activities.

We have renewed our commitment to a team approach to meet student needs and align curriculum vertically in our building through collaborative response model (CRM) training, tracking student data, and both in house and divisional professional learning community (PLC) work.

We will continue to promote the sharing of courses divisionally and inter-divisionally through virtual delivery of courses in order to maximize student choice and flexibility.

Our staff will continue to attend a variety of virtual professional development opportunities including sessions delivered through the Alberta Teachers' Association, and Educational Assistant's conferences. We will continue to implement the Math Intervention Programming Instrument (MIPI) and participate in the Highest Level of Achievement Test (HLAT) to garner student achievement data in math and Language Arts.

HIGH PRAIRIE SCHOOL DIVISION BOARD PRIORITIES



Effective September 2023

School Goals

1. **Goal: Increase Parent and Community Relationships and Engagement**

(aligns with Division priority Quality Partnerships, goal Parent and Community Relationships and Engagement – outcome: Student learning is supported and enhanced by providing meaningful opportunities for parents and community to be involved in children’s education)

Strategies

- Make personal phone calls to parents inviting them to events such as parent-teacher interviews, awards ceremonies, Colour Night, band concerts, tournaments, school council meetings, Indigenous People’s Day activities, Heritage Day, etc.
- Invite parents to share their expertise in workshop style opportunities in classes. For example, cake-decorating modules, carpentry, flower arranging, yoga, Taekwondo, municipal governance, agricultural diversity, etc.
- Invite parents and grandparents to appreciation events such as “Lunch with Grandparents”, science fair judging, in-class music concerts, and drama skits.
- Designate 2 staff members to manage Facebook and Instagram accounts to release footage of school activities and events, both curricular and extra-curricular.
- School events intentionally target participation from different stakeholder groups, such as Indigenous, Francophone, Filipino, fine arts community, athletics community, and special needs students.
- Organize 2 community engagement events to collect data from a representative cross-section of stakeholders concerning school goals and foci as per the government assurance model.

Performance Measures

- Increase the number of parents participating in our Assurance Survey by 10%.
- School council participants increase by 20%
- Parent-teacher interviews and community engagement events attendance comprises 25% of school population.

2. **Goal: Prepare Students for Success Beyond High School**

(aligns with Division priority Quality Learning, goal: Success for Every Student – outcome: Students are supported and prepared for life beyond high school)

Strategies

- Explicitly teaching skills in time management, work ethic, accountability, and responsibility
- Delivering workshops in study skills, test taking, and collaboration with others
- Expanding Career and Technology Studies and Career and Technology Foundation opportunities to explore career opportunities in specific fields of study

- Engaging community in intentional career exploration opportunities ex) inviting guest speakers in, field trips to workplaces, and live and virtual demonstrations.

Performance Measures

- Increase work preparation statistics on Assurance survey from 74% to 80.0%
- Increase 4-year transition rates to post-secondary as indicated by survey results

3. Goal: To Foster a Culture of Academic Achievement

(aligns with Division priority Quality Learning, goal: Learning Growth and Achievement – outcome: Students achieve growth in literacy and numeracy)

Strategies

- Implement a Collaborative Response Model that addresses student deficits/challenges and uses a school/divisional based approach to addressing academic obstacles
- Implement varied teaching and assessment practices that focus on process and mastery learned through school based assessment professional development.
- Teacher participation in divisional and school based professional learning communities from 7-12, subject specific.
- Give time for professional collaboration with other divisions for French Immersion, and French Language learning.
- Encourage teacher participation in field testing, item development, and diploma exam marking
- Continued data collection and analysis from MIPI, HLAT, and Accelerated Reader assessments

Performance Measures

- Georges P. Vanier Students will increase acceptable standards in Provincial Achievement Tests and Diploma exams in:
 1. Language Arts 9 from 83% to 90%
 2. English 30-2 from 90% to 92%
 3. Math 9 from 51% to 65%
 4. Math 30-1 from 72% to 76%
 5. Math 30-2 from 69% to 74%